Map of the Arabic Languagge

Overview

* **Recap**
* **Parts of Speech**
* **4 Stages of Growth in Understanding the Qur'an**
  * Start-up
  * Initial growth
  * Rapid growth
  * Continuous growth

Some tips…

* **Don't take furious notes**
* **Videos will be downloadable**
  * This is core theory that's worth watching more than once
* **Make use of transcripts and 45-page report**

Need to **"over-learn"** to reach a stage of **unconscious competence**

Four Stages of Learning

* **Unconscious incompetence**

* **Conscious incompetence**

* **Conscious competence**

* **Unconscious competence**

Four Stages of Learning

* **Unconscious incompetence**
  * Don't know about clutch, signalling, turning

* **Conscious incompetence**
  * Learn about elements of driving

* **Conscious competence**
  * Can drive with concentration and effort

* **Unconscious competence**
  * Can drive without much thinking, but will need to concentrate for some things

Our Long-term Goal

* **Understand the Qur'an in Arabic**

* **Read the books of the scholars**
  * Tafseer of Imam Al-Aloosi, books of Imam Ibn Taimiyyah and Imam Al Ghazali

* **Unconscious competence in Arabic**
  * Read Arabic as quickly and easily as you do English

Recap

* **Big mistake: Simple to complex**

* **Our approach to studying Arabic:**

  * **Big picture first**

  * **Start by learning the most broadly applicable concepts**

  * **80/20 principle**

Why?

* **So we can <u>start the reading text</u> *as soon as possible***
  * **Grammar comes alive**
  * **See examples of every concept again and again**
  * **Enthusiasm and motivation go through the roof**

نَحو and صَرف

* **صَرف (morphology)**
  * **Patterns of vowelization and non-base letters that convey tense, voice and added connotations**
  * **Designated endings that convey gender, plurality and person of the one doing the verb**
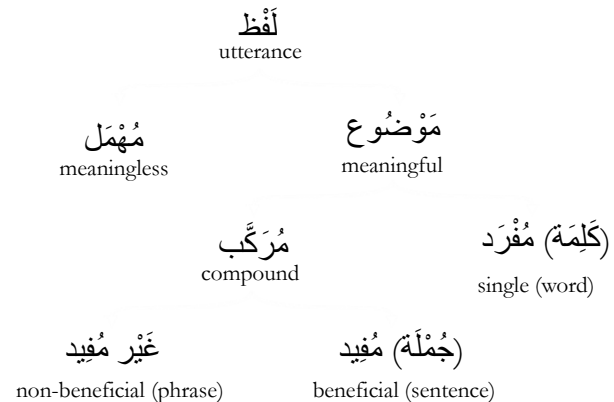* **نَحو (grammar)**
  * **Words, sentences and phrases**

The Science of Arabic Grammar

* **Arranging words to make meaningful sentences in ways that are sanctioned by the language**
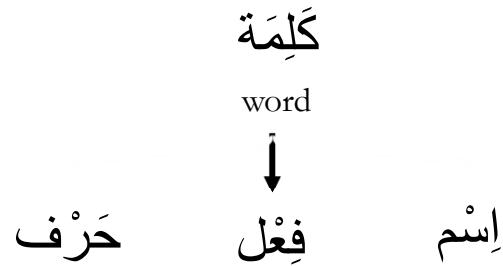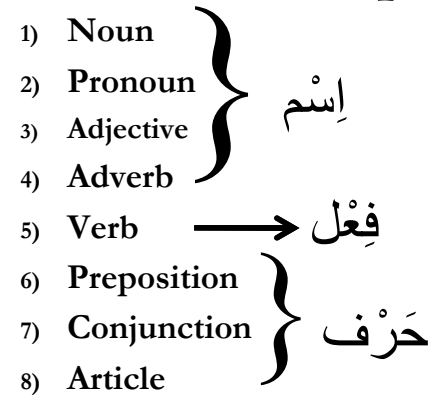
* **Mapping the language**

Map of the Arabic Language

لَفْظ
utterance

مُهْمَل
meaningless

مَوْضُوع
meaningful

مُرَكَّب
compound

(كَلِمَة) مُفْرَد
single (word)

غَيْر مُفِيد
non-beneficial (phrase)

(جُمْلَة) مُفِيد
beneficial (sentence)

Parts of Speech

كَلِمَة

word

↓

اِسْم   فِعْل   حَرْف

Parts of Speech

1) **Noun**
2) **Pronoun**
3) **Adjective**
4) **Adverb** } اِسْم

5) **Verb** → فِعْل

6) **Preposition**
7) **Conjunction** } حَرْف
8) **Article**

Precise Definitions

اِسْم — indicates on a meaning in itself and is not linked to time

فِعْل — indicates on a meaning in itself and is also linked to time
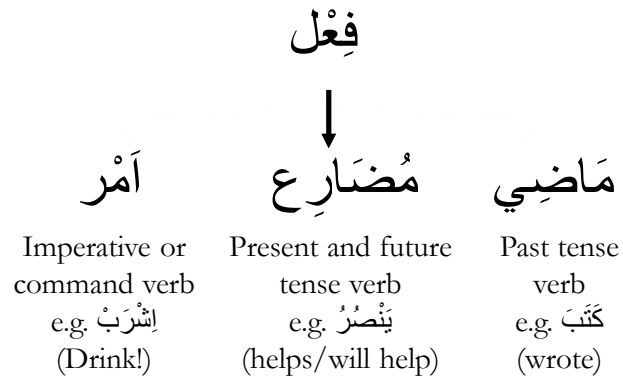
حَرْف — indicates on a meaning in something else

Classification of the اِسْم

Numerous classifications possible based on various considerations

Classification of the فِعْل
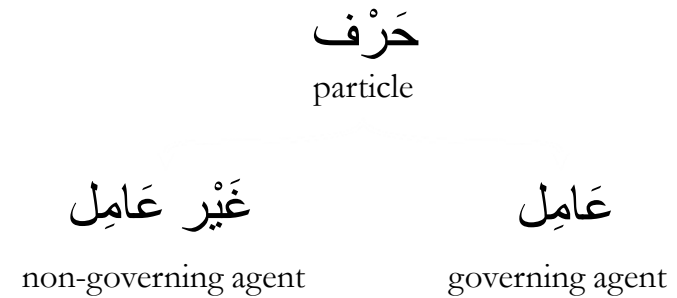
فِعْل

↓

أَمْر	مُضَارِع	مَاضِي
Imperative or command verb e.g. اِشْرَبْ (Drink!)	Present and future tense verb e.g. يَنْصُرُ (helps/will help)	Past tense verb e.g. كَتَبَ (wrote)

Classification of the حَرْف

حَرْف

particle

غَيْر عَامِل	عَامِل
non-governing agent	governing agent

What does it mean to govern and not govern?

✳ **Analogy to emotional states**

✳ **Three grammatical states of the إِسْم**

  ✳ رَفَع - he

  ✳ نَصْب - him

  ✳ جَرّ - his

Example	Role of singular male in the sentence	Reflection
He came	subject	he
I saw him	object	him
His pen	possessive	his

Grammatical States

Example	Translation	Role of الْبَيْت in the sentence	Grammatical state of الْبَيْت	Reflection	
سَقَطَ الْبَيْتُ	The house fell down	subject	رَفَع	ُ	ضَمَّة
دَخَلْتُ الْبَيْتَ	I entered the house	object	نَصْب	َ	فَتْحَة
بَابُ الْبَيْتِ	door of the house	possessive	جَرّ	ِ	كَسْرَة

Need and Necessity

* **When you have a verb and two nouns, every language needs to be able to identify:**
  * Which of the nouns is the one doing the verb
  * Which of the nouns is the one upon which the verb is being done
* **Some languages do it through extra words**
  * **Zayd nay Amr kow mara**
* **Some do it through sequence**
  * **Subject – Verb – Object**
* **In Arabic the sequence is flexible**
  * **Vowels indicate which is the subject and object**

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"Zayd hit Amr"

عَمْراً ضَرَبَ زَيْدٌ   ضَرَبَ زَيْدٌ عَمْراً

زَيْدٌ عَمْراً ضَرَبَ   زَيْدٌ ضَرَبَ عَمْراً

عَمْراً زَيْدٌ ضَرَبَ   ضَرَبَ عَمْراً زَيْدٌ

Zayd = زَيْدٌ   Amr = عَمْراً   (he) hit = ضَرَبَ

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What does it mean to govern and not to govern?

ما نَصَرَ

فِي الْبَيْتِ

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4 Stages of Growth

* **Start-Up**
  * **2 ½ weeks**
  * **Learn how the language works**
  * **Focus on the 4% of the language that gives you over half of the benefits**
  * **Leads to introduction of the reading book**

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4 Stages of Growth

✴**Initial Growth**

- ✴**Solidify and reinforce theory learned in Start-Up phase**
- ✴**Learn new grammar as it appears in the reading book**
- ✴**20% of the language that gives 80% of the benefits**

4 Stages of Growth

✴**Rapid Growth**

- ✴**Study an unvoweled text**
- ✴**Use all the grammar that you learned earlier to <u>infer the vowels</u>**

4 Stages of Growth

✴**Continuous Growth**

- ✴**Independence**
- ✴**Read the books of the scholars on your own**
- ✴**Study tafseer to appreciate the miracle of the Qur'an**

4 Stages of Growth

- ✴**Start-up**
- ✴**Initial Growth**
- ✴**Rapid Growth**
- ✴**Continuous Growth**

Next Videos

✳ Developing the past tense table

✳ Lack of 'is'

✳ Sequence not determining grammar

✳ 15 of 22 places

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