

The Big Mistake

That's Preventing Most Students From Succeeding In
Their Arabic Studies

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This is HUGE

- Simple → Complex
- This is how all popular textbook series are structured
- This is also how all university and college level courses teach
- This approach IS what causes the majority of the frustration

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Results of this Approach

- You feel overwhelmed and feel the language is difficult
- Rules seem random and irrelevant
- You gain no momentum and quickly lose interest
- You abandon one series of textbooks for the next, move from one teacher to another
 - No barakah
 - No traction

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What's the Flaw in this Method?

- Ignores that Arabic is a *system* for the conveyance of meaning
 - Documented by scholars such as Ibn Khaldun
- Doesn't teach you how the language works
 - The majority of meanings in Arabic don't even come from the words
 - They come from vowels, patterns and grammatical structure
- Doesn't give you a big picture up front

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Arabic is Different

It has a core and central theme which Ibn Khaldun calls the most sophisticated and superior system on the planet for conveyance of meaning.

The majority of meanings in Arabic don't even come from the words
(they come from the vowels)

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How Languages Convey Meaning

- Every language needs some mechanism for determining grammatical structure
 - Eg. which noun is doing the verb and which noun is having the verb done upon it?
 - Some languages do this by adding extra words like “ne” and “ko” in Urdu
 - Other languages do it by sequence and word order like English

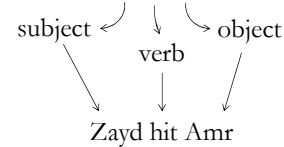
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An Example from Urdu

- *Zayd ne Amr ko mara* Translation: Zayd hit Amr
 - subject → object
- Both *ne* and *ko* are extra words used to distinguish between the subject and object
- This allows flexibility in word order
- But you need 5 total words

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SVO Order in English



- English specifies the order of the words
 - First the subject, then the verb, then the object
- If you change the word order, it alters the meaning, or makes it meaningless

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Ibn Khaldun is saying that the method the Arab people have developed to determine grammatical meanings is by far the most superior system

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This System Of Conveyance Of Meaning Exists At Both The Word Level And At The Meaning Level

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In this free video series I'm going to expose you to this system and by the time we're done, you'll have over half the benefits you will ultimately achieve!

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Not only that, but it is my contention that is the **ONLY** proper way of studying Classical Arabic

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If you want to...

- Appreciate the miracle of the Qur'an
- Understand the verses being recited as you stand in prayer
- Be impacted by the verses like the pre-Islamic Arab was impacted
- So that it's the most pleasurable part of you day...

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...You Must Lead With The Complex

- Counter-intuitive upon first glance
- Leverages the 80-20 principle
- It's how the scholars learnt over the centuries
- Much more interesting
- You get the entire 'big picture' up front
- All new details create epiphany moments and motivate you to move forward

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You Learn 1600% FASTER

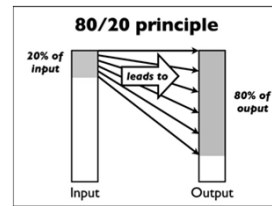
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**Let's Look Into What Is It
Exactly That Makes This
So Powerful**

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The 80-20 Principle

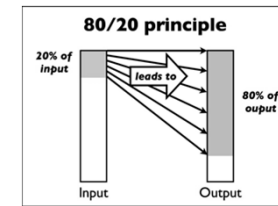
- There's a major imbalance between inputs and outputs
 - Between causes and effects
 - Between effort and results



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Everywhere in Life

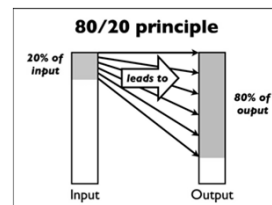
- 20% of friends give you 80% of your happiness
- 20% of your clothes you wear 80% of the time
- 20% carpets get 80% of the wear and tear



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The Arabic Language is no Different

- It has a core and central theme that must be taught first
- This is roughly 20% of all rules in the 3 sciences of:
 - grammar (*nahw*)
 - morphology (*sarf*)
 - rhetoric (*balagha*)



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These are the Fundamentals of the Language that have the broadest application, **by far**

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These are the aspects of the language that you would expect to encounter in **practically every sentence**

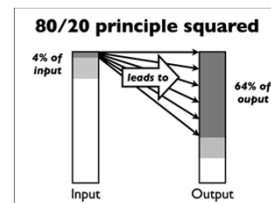
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This is what we're going to cover in this free video series.

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Reapplying the Rule to the Top 20%

- 20% of 20% is 4%
- 80% of 80% is 64%
- there is an even DENSER 4% of the language that if you know it, it will give you over half of ALL your benefits!



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Comprehensiveness at the word level

- 28 letters in the alphabet, all consonants
- 3 short vowels which are separate from alphabet
- Words constructed by grouping consonants
 - Groups of 3 أ ب ت ث ج ح خ د ذ ر ز
 - Need vowels to pronounce س ش ص ض ط ظ ع غ
 - Gives more meaning ف ق ك ل م ن ه و ي

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Short vowels

كَسْرَةٌ
'e' or 'i'
in English

فَتْحَةٌ
short 'a'
in English

ضَمَّةٌ
'o' or 'u'
in English

شَدَّةٌ
pronounce
the letter twice

سُكُونٌ
absence
of vowel

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active voice past tense
masculine X
plural 3rd person seeking
help

استنصروا

They (group of males) sought help.

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Meanings

1. Help
2. Notion of Seeking
3. Past tense
4. Active voice
5. Masculine gender of the subject
6. Plurality of the subject
7. Third person aspect of the subject

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Comprehensiveness of Arabic

أُعْطِيتُ جَوَامِعَ الْكَلِمِ
وَ اخْتَصِرَ لِي الْكَلَامُ اخْتِصَارًا

*I was given words of great comprehensive meaning,
and speech was made concise for me*

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... Because of that, in one day of class I learned more than I learned in an entire _year_ of Harvard.... What you need in a class is someone to explain to you how the language WORKS....

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Recap

- Big Mistake: Simple → Complex
- My plan: to provide you with as much of that big picture as I can
- What we've covered so far:
 - The approach
 - Demonstrated comprehensiveness of the Arabic language at the word level

The logical constraint is much more difficult to fix than the physical constraint

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